

The Language Minority Student (LMS) Exit Form is completed when determining whether a student is a Former English Learner or not. Please check the reason for using this form:

 Initiating placement as a Former English Learner Documenting a prior exit that was not documented Monitoring a Former English Learner (ELL Exit Date:) 			
Student Name:		Grade:	Date:
School:	Student State ID #:	ELL Entry Date:	Date of Birth:
English Language Proficiency Assessment Data When initiating placement as a Former English Learner or documenting a prior exit, evidence must be provided to demonstrate proficiency in English aligned with the Arkansas English Language Proficiency Standards. (Not available or required for Monitoring a Former English Learner.)	OR ELPA21 Summ Proficiency Pro	ofile:, ative ofile:,	Date: Date: nent scores/dates:
Supporting Evidence/Professional Judgment At least two pieces of evidence providing confirmation of a student's ability to meet grade-level performance expectations in literacy in ELA/Science/Social Studies and/or Math.		Result:to confirm the stude	Date: Date: ent's academic literacy is at a
Recommended Status Choose whether the student is recommended for English Learner or Former English Learner status. If choosing Former English Learner status, indicate which year of monitoring the student is beginning or if monitoring is completed.	English Learner (eSchool "Value Box" Checked) OR Former English Learner (ELL Exit Date:) Monitored Year 1 (M1) Monitored Year 2 (M2) Monitored Year 3 (M3) Monitored Year 4 (M4) Monitoring Completed		
LPAC MEMBERS' SIGNATURES (All re	quired) POSITION		
1. Adminis			
2. ESOL Desig			
3. Mainstr		acher/Counselor	

Parent notification of Determination Date: